

Arvada High School Truancy Intervention Process

<p>Tier One Positive Reinforcers:</p> <p style="text-align: center;">Daily: Welcome and Thank All Students for Coming to School/Class</p> <p>All Staff Contact the Families of One-Two Students with Positive Attendance and One with Improving Attendance Weekly</p> <p style="text-align: center;">Bulldog High Five Drawing: Focusing on Attendance, Staff Will Submit Bulldog High Five Cards and Two Students with Positive Attendance; Two Names Will be Drawn Each Day on the Daily Announcements to Receive Reinforcers</p>	<p>Tier One-Classroom or Pre-Referral Interventions:</p> <p>Step One: Universal Intervention-Messenger Auto-Dialer Notifies Family of All Class Absences</p> <p>Step Two: On the 3rd Unexcused Class Absence Teacher Conducts Student Conference and Makes Family Contact and Documents Contact in Campus Admn. Contact</p>	<p>Tier One Corrective Consequences:</p> <p>After 3 Class Absences the Student Conferences with the Teacher and Teacher Notifies Family</p> <p>The Grade-Level Administrator will Review Weekly Attendance Reports, Grade-Level Administrator Conferences with Student, Contacts Family, Issues Student Self-Reflection Form, Refers Student for Initial Truancy Intervention/Support Plan</p> <p>After 10-20 Unexcused Absences the Student Receives Lunch Detention</p>	<p>Jeffco Truancy Intervention Process:</p> <p>Summary of Student's Behavior and Situation (Initial Truancy Intervention/Support Plan)</p> <p>Universal Interventions (Tier One Steps One and Two)</p> <p>Initial Truancy Letter</p> <p>Compulsory Attendance Letter(s)</p>
<p>Tier Two Positive Reinforcers:</p> <p style="text-align: center;">Weekly: Each Student with Perfect Attendance will Receive a Positive Reinforcer</p> <p style="text-align: center;">Monthly: At Staff Meetings, Each AHS Staff Member will Write One Quick Postcard Recognizing a Student with Perfect Attendance</p> <p style="text-align: center;">Six Weeks: Students with Perfect Attendance for Six Weeks or One Hexter will Receive School/Community Coupons</p>	<p>Tier Two or Building-Level Interventions:</p> <p>Step Three: The Grade-Level Administrator will Review Weekly Attendance Reports; Conferences with the Student; Implements Self-Reflection Form and Attendance Contract</p> <p>Step Four: Student Support Team Contact</p> <p>Step Five: After 31 Unexcused Absences we Conduct an Initial Truancy Intervention/Support Plan and Document in Campus Admin. Conference</p>	<p>Tier Two Corrective Consequences:</p> <p>After 21-30 Unexcused Absences the Student Receives After-School Detention and Community Service</p> <p>As Noted Above, 21-30 Subsequent Truant Behavior Results in the Assignment of After-School Detention and Community Service or the Requirement of Positive Participation in School Activity or Organization</p> <p>After 28 Unexcused Class Absences, Initial Truancy Letter to Family</p> <p>After 70 Unexcused Class Absences, Compulsory Truancy Letter to Family</p>	<p>Truancy Conference One (Initial Truancy Intervention/Support Plan)</p> <p>Truancy Conference Two (Arvada High School Truancy Council)</p> <p>Truancy Office Case Manager Assistance (Step Seven)</p> <p>Referral to Truancy Court/District Drop-Out Prevention</p>
<p>Tier Three Positive Reinforcers:</p> <p style="text-align: center;">Semester: Students with Perfect Attendance will Receive a Certificate, Will be Listed on the TV Monitors, and will have Lunch with the Principal</p>	<p>Tier Three or Out-of-Building Interventions: Referral to Truancy Court Process</p> <p>Step Six: On 50th Unexcused Absence Grade-Level Administrator Makes Referral to Arvada High School Truancy Council/TAP Plan</p> <p>Step Seven: On the 60th Unexcused Absence, Grade-Level Administrator and Truancy Case Manager Meet with Student and Family for Truancy Planning Session</p> <p>Step Eight: On the 80th Unexcused Absences Dean of Students/Grade-Level Administrator Makes Referral to Truancy Court</p>	<p>Tier Three Corrective Consequences:</p> <p>After 80 Unexcused Class Absences the Student and Family are Referred to Truancy Court/District Drop-Out Prevention</p> <p>As Needed, Students and Families will be Referred to the Jefferson County Department of Human Services for Educational Neglect</p>	

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<p style="text-align: center;">Tier One-Classroom or Pre-Referral Interventions:</p> <p style="text-align: center;">Step One: 1-2 Unexcused Class Absences Universal Intervention-Messenger Auto-Dialer Notifies Family of All Class Absences</p> <p style="text-align: center;">Step Two: 3rd Unexcused Class Absence Classroom Teacher Conducts Student Conference Classroom Teacher Makes Family Contact and Documents Contact in Campus Admn. Contact</p>	<p style="text-align: center;">Jeffco Truancy Intervention Process:</p> <p style="text-align: center;">Summary of Student's Behavior and Situation (Initial Truancy Intervention/Support Plan)</p> <p style="text-align: center;">Universal Interventions (Tier One Steps One and Two)</p>
<p style="text-align: center;">Tier Two or Building-Level Interventions:</p> <p style="text-align: center;">Step Three: 4th Unexcused Class Absence The Grade-Level Administrator will Review Weekly Attendance Reports Conferences with the Student Implements Self-Reflection Form and Attendance Contract</p> <p style="text-align: center;">Step Four: Student Support Team Contact</p> <p style="text-align: center;">Step Five: 31st Cumulative Unexcused Class Absence Conduct an Initial Truancy Intervention/Support Plan with Student and Family Document in Campus Admin. Conference</p>	<p style="text-align: center;">Initial Truancy Letter</p> <p style="text-align: center;">Compulsory Attendance Letter(s)</p> <p style="text-align: center;">Truancy Conference One (Initial Truancy Intervention/Support Plan)</p> <p style="text-align: center;">Truancy Conference Two (Arvada High School Truancy Council)</p>
<p style="text-align: center;">Tier Three or Out-of-Building Interventions: Referral to Truancy Court Process</p> <p style="text-align: center;">Step Six: 50th Cumulative Class Absence Grade-Level Administrator Makes Referral to Arvada High School Truancy Council/TAP Plan</p> <p style="text-align: center;">Step Seven: 60th Cumulative Class Absence Grade-Level Administrator and Truancy Case Manager Meet with Student and Family for Truancy Planning Session</p> <p style="text-align: center;">Step Eight: 80th Cumulative Class Absence Grade-Level Administrator Makes Referral to Truancy Court</p>	<p style="text-align: center;">Truancy Office Case Manager Assistance (Step Seven)</p> <p style="text-align: center;">Referral to Truancy Court/District Drop-Out Prevention</p>